


B.B.Arts,N.B.Commerce & B.P.Science College, Digras.

Department of Marathi

Programme Outcomes (Marathi)

1. Creating an interest in literature.
2. Availing the job opportunities in translation, transformation and media.
3. Increasing the critical attitude about literary studies.
4. Imbuing the literary research attitude.
5. Understanding the interrelation between literature and society.
6. Explaining the nature of language and literature.
7. Obtaining the skills of literary criticism.
8. Imbuing the essay writing skills.
9. Introduction of the medieval Marathi language and literature.
10. Acquaintance with oriental poetry.
11. Understanding the nature and features of poetry.
12. Creating the skill of critical appreciation of a poem.
13. Developing the poetic devices and their usages.
14. Understanding origin, nature and function of language.
15. Getting information about phonetics.
16. Enhancing the interest in Marathi language




Principal,
B.B.Arts, N.B. Commerce &
B.P. Science College, DIGRAS

Course Outcome :- B.A.I,Sem.I,II (Marathi)

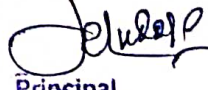
विषय : मराठी (आवश्यक)

नेमलेले पाठ्यपुस्तक : 'शब्दगंध' भाग-१ (सत्र १ व सत्र २) (संपादित)

प्रकाशकाचे नाव : राघव पब्लिशर्स अँड डिस्ट्रीब्युटर्स, नागपूर

अभ्यासपत्रिकेची निष्पत्ती (Course Outcome) :-

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणवा यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकाराचे ज्ञान होईल. या वाङ्मय प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येतेहा विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणवा समृद्ध होतील.
५. वैचारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरूची विकसित होईल.
७. या वाङ्मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.


Principal,
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Course Outcome :- B.A.I,Sem.I, (Marathi Literature)

विषय : मराठी वाङ्.मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पत्ती (Course Outcome) :-

- १) कादंबरी या वाङ्.मय प्रवाहातून सामाजिक प्रश्नांची जाणीव निर्माण होऊन व सामाजिक मूल्यांची जाणीव होईल.
- २) धूळपावलं या कादंबरीतून समाजातील विविध व्यक्तिरेखा, तथा ग्रामीण संस्कृतीचे दर्शन होईल.
- ३) नेमलेल्या कादंबरीमधील पात्रांच्या नात्याची गुंतागुंत आणि भावनिक आंदोलनाचा शोध घेता येईल.
- ४) भाषिक व वाङ्.मयीन मूल्यांचा अभ्यास होईल.
- ५) कादंबरी लेखनाचे तंत्र अवगत करता येईल.
- ६) कादंबरीचे स्वरूप व घटक समजून घेतल्यामुळे जीवन व्यवहाराच्या केंद्रस्थानी असणाऱ्या मनुष्य व इतर घटकांवर आधारित कादंबरी लेखनाचा प्रयत्न करता येईल.
- ७) 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.
- ८) सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.
- ९) काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसित होईल.

Course Outcome :- B.A.I,Sem.II (Marathi Literature)

विषय : मराठी वाङ्.मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पत्ती (Course Outcome) :-

- १) मानवी जीवन समृद्ध करणाऱ्या 'नाटक' या वाङ्.मयप्रकाराचा परिचय विद्यार्थ्यांना होईल.
- २) 'वाटा पळवाटा' या नाटकातील विविध मानवी प्रवृत्तीचे दर्शन घडेल.
- ३) 'वाटा पळवाटा' नाटकांच्या माध्यमातून सामाजिक संस्कृतीचे दर्शन होईल तथा विविध व्यक्तिमत्त्वांचा परिचय होईल.
- ४) 'वाटा पळवाटा' च्या अभ्यासाने नाटकाचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विकसीत होईल.
- ५) नाटक निर्मितीच्या घटकांचा, तंत्राचा अभ्यास झाल्याने नाटक निर्मिती करण्याची प्रेरणा विद्यार्थ्यांना मिळेल.
- ६) नाटक / रंगभूमीवर कारकीर्द करू इच्छिणाऱ्या विद्यार्थ्यांना ही अभ्यासपत्रिका उपयुक्त ठरेल.
- ७) 'काव्यसरिता' च्या माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.
- ८) सामाजिक जाणिवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.
- ९) काव्यांच्या विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसीत होईल.




Principal,

B.B.Arts, N.B. Commerce &
B.P. Science College, DIGRAS

Course Outcome :- B.A.II,Sem.III,IV (Marathi)

विषय : मराठी (आवश्यक)

अभ्यासपत्रिकेची निष्पत्ती (Course Outcome) :-

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणवा यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्.मय प्रकाराचे ज्ञान होईल. या वाङ्.मय प्रकाराचे वेगळेपण जाणून घेतील तथा यामधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्यविषय असलेल्या थोर व्यक्तींच्या जीवनकार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येतेहा विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृतीच्या वाचनातून आनंद, बोध, ज्ञान इत्यादींची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयकजाणवा समृद्ध होतील.

Course Outcome :- B.A.II,Sem.III,IV (Marathi Literature)

विषय : मराठी वाङ्.मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पत्ती (Course Outcome) :-

- १) निवडक मराठी कथा या वाङ्.मय प्रवाहातून सामाजिक प्रश्नांची जाणीव निर्माण होऊन व सामाजिक मूल्यांची जाणीव होईल.
- २) निवडक मराठी कथातून समाजातील विविध व्यक्तिरेखा, तथा ग्रामीण संस्कृतीचे दर्शन होईल.
- ३) नेमलेल्या निवडक मराठी कथामधील पात्रांच्या नात्याची गुंतागुंत आणि भावनिक आंदोलनाचा शोध घेता येईल.
- ४) भाषिक व वाङ्.मयीन मूल्यांचा अभ्यास होईल.
- ५) निवडक मराठी कथालेखनाचे तंत्र अवगत करता येईल.
- ६) निवडक मराठी कथाचे स्वरूप व घटक समजून घेतल्यामुळे जीवन व्यवहाराच्या केंद्रस्थानी असणा या मनुष्य व इतर घटकांवर आधारित कादंबरी लेखनाचा प्रयत्न करता येईल.
- ७) संत तुकारामाचे निवडक अभंगाच्या ' माध्यमातून विविध प्रकारच्या रचनांचा अभ्यास करता येईल.
- ८) सामाजिक जाणवा, राष्ट्रीय एकात्मता, प्रेमविषयक भावना, भावनिकता या विचारांची बांधिलकी निर्माण होईल.
- ९) संत तुकारामाचे निवडक अभंगाच्या ' विविध प्रवाहांचा परिचय होईल व त्यातून काव्यनिर्मितीची प्रेरणा विकसित होईल.
- १०) आठवणीचे पक्षी या आत्मचरित्रासंदर्भातील सर्व घटकांचा अभ्यास करता येईल.
- ११) 'लीळाचरित्रातील निवडक कथा' या पुस्तकातील कथांचे सर्वांगीण स्पष्टीकरण करता येईल.




Principal,

B.B.Arts, N.B. Commerce &
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Course Outcome :- B.A.III,Sem.V,VI (Marathi)

अभ्यासपत्रिकेची निष्पत्ती (Course Outcome) :-

१. वैचारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
२. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
३. या वाङ्मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तमरीतीने जीवन जगण्यासाठी होईल.
४. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
५. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

Course Outcome :- B.A.III,Sem.V,VI (Marathi Literature)

विषय : मराठी वाङ्मय (ऐच्छिक)

अभ्यासपत्रिकेची निष्पत्ती (Course Outcome) :-

- १) 'मिरासदारी' या कथासंग्रहातून समाजातील विविध व्यक्तिरेखा, तथा ग्रामीण संस्कृतीचे दर्शन होईल.
- २) भाषिक व वाङ्मयीन मूल्यांचा अभ्यास होईल.
- ३) 'मिरासदारी' या कथासंग्रहातून कथा या वाङ्मय प्रवाहातील सामाजिक प्रश्नांची जाणीव निर्माण होऊन व सामाजिक मूल्यांची जाणीव होईल.
- ४) 'मिरासदारी' या कथासंग्रहातून कथालेखनाचे तंत्र अवगत करता येईल.
- ५) 'मिरासदारी' या कथासंग्रहातून कथाचे स्वरूप व घटक समजून घेतल्यामुळे जीवन व्यवहाराच्या केंद्रस्थानी असणाऱ्या मनुष्य व इतर घटकांवर आधारित कादंबरी लेखनाचा प्रयत्न करता येईल.
- ६) 'साहित्यविचार' या पुस्तकातून साहित्याचे स्वरूप, साहित्याचे प्रयोजन आणि साहित्याची निर्मिती प्रक्रिया सखोलपणे समजून घेता येईल.
- ७) 'एक होता कार्बनर' या जॉर्ज वाशिंग्टन कार्बनरच्या चरित्रातून विद्यार्थ्यांना शिक्षणाविषयीच्या अभिरुचीचे ज्ञान आत्मसात करता येईल.
- ८) 'भाषाविज्ञान परिचय' या पुस्तकातून भाषेचे स्वरूप आणि उपयोग,स्वन विज्ञान तसेच स्वनीम विचार या भाषाशास्त्रीय घटकांचा अभ्यास करता येईल.



Principal

Principal,
B.B.Arts, N.B. Commerce &
B.P. Science College, DIGRAS

B.Com. I,II,III. Sem.I,II,III,IV,V,VI (Marathi)

Course Outcomes :

१. नेमलेल्या साहित्यातून जीवनदर्शन, समकालीन व्यवहार जाणीवा यांची माहिती होईल.
२. वैचारिक, ललित, कविता या विविध वाङ्मय प्रकाराचे ज्ञान होईल. या वाङ्मय प्रकाराचे वेगळेपण जाणून घेतील तथा या मधील साम्यभेदाचे आकलन होईल.
३. वैचारिक गद्यातून भाषेच्या सर्जनशील रूपाचे विद्यार्थ्यांना आकलन होईल. तसेच चारित्र्य विषय असलेल्या थोर व्यक्तींच्या जीवन कार्यातून विद्यार्थ्यांना प्रेरणा मिळेल आणि संकटावर मात करून जीवनात यशस्वी होता येते हा विचार त्यांच्या मनी रुजेल.
४. ललित कलाकृती च्या वाचनातून आनंद, बोध, ज्ञान इत्यादी ची प्राप्ती होऊन विद्यार्थ्यांच्या जीवनविषयक जाणिवा समृद्ध होतील.
५. वैचारिकता, तात्त्विकता, काव्यात्मकता, भावनात्मकता, सामान्य गोष्टीतील असामान्यत्वाचे दर्शन यातून विद्यार्थ्यांचा दृष्टीकोण संपन्न होईल.
६. विविध प्रकारच्या साहित्याचे आकलन, वर्णन, आस्वादन, विश्लेषण आणि मूल्यमापन करण्याची क्षमता वाढून विद्यार्थ्यांची अभिरुची विकसित होईल.
७. या वाङ्मयप्रकारातून विविध प्रकारचे नीतिमूल्ये, जीवनमूल्ये, यांची शिकवण विद्यार्थ्यांना मिळेल, त्याचा उपयोग उत्तम रितीने जिवन जगण्या साठी होईल.
८. 'उपयोजित' घटकाच्या माध्यमातून विविध प्रकारची कौशल्ये त्यांच्यात निर्माण होतील व ते रोजगारक्षम होतील.
९. विचारवंत, लेखक, कवी होण्यासाठी हे अध्ययन प्रेरक ठरेल, सहाय्यभूत ठरेल. यातून विद्यार्थी भाषेचा सर्जनशील वापर कसा करावा हे समजून घेतील व विविध प्रकारातील साहित्य निर्मिती करतील. तसेच व्यवहारिक उपयोजन करून रोजगारक्षम होतील.

B.Sc.I.Sem.I,II (Marathi) विषय : मराठी (आवश्यक)

Course Outcome (प्रमुख साध्य)

भाषेच्या आकलनाबरोबरच विद्यार्थ्यांमध्ये समाजातील उच्चकोटीची मानवी मूल्ये वृद्धीगत व्हावी, राष्ट्रीय एकात्मता, सामाजिक बांधिलकी, मानुषता, राष्ट्रप्रेम, राष्ट्रभक्ती, वैज्ञानिक दृष्टिकोन, पर्यावरण संरक्षण - संवर्धन, भूतदया इत्यादीची पेरणी व्हावी, विद्यार्थ्यांची मातृभाषा आणि वाङ्मयविषयक अभिरुची वाढीला लागूवा, त्यांना दर्जेदार व व्यवसायभिमुख शिक्षण मिळावे याकरिता केंद्र सरकारच्या मानव संसाधन आयोगाने जी ध्येय धोरणे निश्चित केली आहेत त्या अनुषंगाने हा अभ्यासक्रम, नवीन शैक्षणिक धोरणाच्या परिप्रेक्ष्यात, निश्चित करण्याचे धोरण संत गाडगे बाबा अमरावती विद्यापीठाने अत्यंत विचारपूर्वक स्वीकारलेले आहे. मराठी भाषा हा केवळ शिकण्याचा आणि शिकविण्याचाच विषय नाही तर ते आत्मप्रकटीकरणाचे एक प्रभावी माध्यम आहे. तसा व्यक्तिमत्त्व घडविणारा तो संस्कारही आहे. बहुविध अंगाने तो व्हायला हवा. त्याबरोबरच भाषेच्या सर्वांगीण अभ्यासाची दिशा विद्यार्थ्यांना सूचित व्हावी, साहित्यसरितेतील विविध वाङ्मय प्रकाराची आणि प्रवाहाची ओळख व्हावी हा उद्देश प्रामुख्याने ठेवला आहे.



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B.B. ARTS, N.B. COMMERCE & B.P. SCIENCE COLLEGE DIGRAS

Department of English

Programme Outcomes

BA - PART I EXAMINATION

Semester – I

PSOs:

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Scope of employability and Entrepreneurship, Teaching Civil Services and Creative Writing

Cos:-

1. Understand the basic knowledge of English language and literature
2. Writing the News Report, Letter, Essay, Paragraph etc.
3. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
4. Develop interview technique.
5. Understanding and interpret the prose, poem, short stories.
6. Enhancing the interest in English Language.
7. Have the relation between literature and real life.

Cos:

After completion of this module students will be able to:

1. Read speedily and fluently.
 2. Develop understanding of the passage
 3. Enrich their vocabulary.
- I) Assignment: Comprehension (Unseen Passages)
II) Class Test: Reading of Passage from prescribed text.

BA - PART I EXAMINATION

Semester – II

PSOs:

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship like Teaching, Civil Services and Creative Writing

Cos:

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Write the News Report, Letter, Essay, Paragraph etc.
3. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
4. Develop interview technique.
5. Understand and interpret the prose, poem, short stories.



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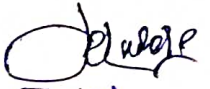
6. Enhance the interest in English Language.
7. Understand the relation between literature and real life.

Cos:

After completion of this module students will be able to:

1. Understand various types of application.
 2. Understand the structure of application.
 3. Write various applications.
- I) Assignment: Application for Bonafide Certificate, Character Certificate and T.C.
II) Class Test on Application Writing.




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BA - PART II EXAMINATION

Semester – III

PSOs:

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Scope of employability and Entrepreneurship, Teaching Civil Services and Creative Writing

Cos:-

1. Understand the basic knowledge of English language and literature
2. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
3. Develop interview technique.
4. Understanding and interpret the prose, poem, short stories.
5. Enhancing the interest in English Language.
6. Have the relation between literature and real life.

BA - PART II EXAMINATION

Semester – IV

PSOs:

After completion of this course students will be able to:

1. Comprehend various forms of literature like Prose, Poetry, Drama and Fiction
2. Develop the knowledge of grammatical system
3. Develop four language skills LSRW
4. Widen scope of employability and Entrepreneurship like Teaching, Civil Services and Creative Writing

Cos:

After completion of this course students will be able to:

1. Understand the basic knowledge of English language and literature
2. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
3. Develop interview technique.
4. Understand and interpret the prose, poem, short stories.
5. Enhance the interest in English Language.
6. Understand the relation between literature and real life.



B.A. PART- III EXAMINATION

Semester- V


1. To strengthen English Language of the students.
2. To enhance communication skills of students: speaking, reading, writing and listening.
3. To increase sound knowledge of English Grammar.
4. To make the students able to communicate clearly and effectively.
5. Enhancing the interest in English Language.
6. After the completion of Degree, students will grow into a responsible and dutiful citizen.
7. Attainment of programme outcomes, programme specific outcomes and course outcomes are evaluated by conducting following activities-
 - a) Diagnostic Test
 - b) Unit Tests
 - c) Assignments
 - d) Seminars
 - e) Group Discussion
 - f) Tutorials
 - g) Guest Lecture
 - h) Common Tests
 - i) Viva-voce

B.A. PART- III EXAMINATION

Semester- VI

1. To strengthen English Language of the students.
2. To enhance communication skills of students: speaking, reading, writing and listening.
3. To increase sound knowledge of English Grammar.
4. To make the students able to communicate clearly and effectively.
5. Enhancing the interest in English Language.
6. After the completion of Degree, students will grow into a responsible and dutiful citizen.
7. Attainment of programme outcomes, programme specific outcomes and course outcomes are evaluated by conducting following activities-
 - a) Diagnostic Test
 - b) Unit Tests
 - c) Assignments
 - d) Seminars
 - e) Group Discussion
 - f) Tutorials
 - g) Guest Lecture
 - h) Common Tests
 - i) Viva-voce




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B.Sc - PART I EXAMINATION

Semester – I

Course Outcome :

- 1.To facilitate the learners in acquiring listening and speaking competence
- 2.To assist the learners in independent language comprehension and production
- 3.To make the students aware about the different communicative functions of English.
- 4.To improve skills and proficiency for being employed as teachers, state government employees, civilaviation, engineering and medico-related industry, defence, commerce and taxation sector.
- 5.To be able to speak, write, read and listen flawlessly in person and through the electronic mode inEnglish.
- 6.To understand views of others, mediate contradictory views/ disagreements, reaching conclusion ingroups / group discussions.
- 7.To understand and use basic skills of the English language for applying it in the job assigned /employment accepted / profession undertaken.

Course Specific Outcome :

After completion of this course successfully, students would be able to


1. Understand nature and nuances of English Language used in prose lessons and poetic passages.
2. Apply the knowledge of English to communicate with others on personal, social, literary andinterdisciplinary topics.
3. Compare the structure of English language to use LSRW.
4. Formulate the sentences as per situational requirement.
5. Differentiate between acceptable and unacceptable sentences in English.
6. Create appropriate, grammatically correct and acceptable sentences in English.
7. Develop general language proficiency through listening, speaking, reading and writing

Course Learning Outcome /CO

At the end of the Course, student would be able to:

- CO1 understand the paragraph, prose, poetry and communicative skills.
CO2. apply the four skills of language in his daily inter-personal communications.
CO3. formulate/ compose his own sentences and able to speak English Language.
CO4. converse with other students in English.
CO5. communicate their ideas, thoughts and concepts properly in English.




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B.Sc - PART I EXAMINATION

Semester – II

General Course Outcome (COs) :

1. To facilitate the learners in acquiring listening and speaking competence
2. To assist the learners in independent language comprehension and production
3. To make the students aware of the different communicative functions of English.
4. To impart skills and proficiency for being employed as teachers, state government employees, civil aviation, engineering and medico-related industry, defence, commerce and taxation sector.
5. To be able to speak, write, read and listen flawlessly in person and through the electronic mode in English.
6. To understand views of others, mediate contradictory views/ disagreements, reaching conclusion in groups / group discussions.

Course Specific Outcome :

After completion of this course successfully, students would be able to

1. Understand nature and nuances of English Language used in prose lessons, poetic passages.

Course Learning Outcome

At the end of the Course, student would be able to:

1. Understand the paragraph, prose and poetry.
2. Apply the four skills of language in his daily inter-personal communications.
3. Formulate/ compose his own sentences and be able to speak English Language.
4. Converse with other students in English.
5. Communicate their ideas and concepts properly in English.



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Program Outcomes, Program Specific Outcomes and Course Outcomes

(Session: 2022-2023)

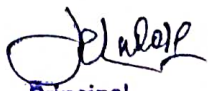
Program Outcomes : B.A History

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes Sample POs of PG Programmes.

Program Specific Outcomes : B.A History

- 1: Analyze the Socio-Political and Cultural background of the Indian History.
- 2: Examine various perspectives of history and historiography.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Compare various concepts in Social Studies through the Indian History.
- 5: Describe the developments of mankind.




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Course Outcomes : B.A History

B.A – Ist Year (CBCS)

(Semester – I)

History of India from Early to 700 A.D

(Subject code: 1021)

- 1: Survey the sources of History of Ancient India.
- 2: Describe the social, economic, religious and institutional bases of Ancient India.
- 3: Analyze development of the concept of Nation- State background of political history.
- 4: Study ancient Indian Art & Architecture.

On successful completion of the Course the students will be able to:

- 1: Learn the socio-political and cultural background of the Ancient Indian History.
- 2: Learn various Ancient Indian History Tourist places and Guide Tourist.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Understand various concepts in Social Studies through the Ancient Indian History.
- 5: Learn developments of mankind.

(Semester – II)

History of India from Early to 701 A.D to 1525 A.D.

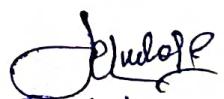
(Subject code: 1021)

- 1: Survey the sources of History in Sultanate period of India.
- 2: Analyze the social, economic, religious and institutional bases of Sultanate period of India.
- 3: Known development of the concept of Nation- State background of political history.
- 4: Study Sultanate period of India Art & Architecture

On successful completion of the Course the students will be able to:

- 1: Learn the socio-political and cultural background of the Sultanate period of Indian History.
- 2: Learn various Sultanate period Indian History Tourist places and Guide Tourist.
- 3: Prepare for Competitive Examinations like UPSC, MPSC, and SET/NET etc.
- 4: Analyze various concepts in Social Studies through the Sultanate period of Indian History.
- 5: Learn developments of mankind Through Religious Movements.




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B.A – IInd Year (CGS)

(Semester – III)

History of India From 1526 A.D. to 1756 A.D.

(Subject code: 1021)

On successful completion of the Course the students will be able to:

1. Students got knowledge of Mughal Empire.
2. Students got knowledge of Maratha Empire.
3. Students got knowledge of administrative system in Mughal Empire.
4. Students got knowledge of administrative system in Maratha Empire.
5. Students got knowledge of social, religious, economic, cultural condition during Mughal age.
6. Students got knowledge of social, religious, economic, cultural condition during Maratha age.

(Semester – IV)

History of India From 1757 A.D. to 1947 A.D.

(Subject code: 1021)

On successful completion of the Course the students will be able to:

1. Students got knowledge about the consolidation of British rule in India and the tools of expansion, diplomacy of British.
2. Students got knowledge about the economic changes, social and cultural changes and the status of women during British rule.
3. Students got knowledge about the revolt of 1857 and the Indian Nationalist movement, constitutional developments during this era.
4. Students got knowledge about Gandhian ideology and movements, revolutionary movement and left wing movement.
5. Students got knowledge about Subhashchandra Bose and Indian National Army, Partition of Indian, Act of Indian Independence



A handwritten signature in black ink, appearing to read "R. K. Singh".

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B.A – IIIrd Year (CGS)

(Semester – V)

History of Modern World (From 1780 to 1920 AD)

(Subject code: 1021)

On successful completion of the Course the students will be able to:

1. Students got knowledge about French revolution, Napoleon Bonaparte, congress of Vienna (1815 AD)
2. Students got knowledge about Nation state of Italy and Germany, policy of Bismarck and Kaiser William II; Triple Entente, Russo-Japanese war and the First World War.
3. Students introduced with the concept of Communism, Capitalism, Socialism
4. Students got knowledge about the Russian revolution, Paris peace conference, Versailles treaty, the League of Nations, the economic crises of 1929.

(Semester – VI)

History of Modern World (From 1921 to 1965 AD)

(Subject code: 1021)

On successful completion of the Course the students will be able to:

1. Students got knowledge about Mussolini and Hitler and The Second World War
2. Students got knowledge about The United Nations, the concept of Cold War, 3. Students got knowledge about NATO, Warsaw, SEATO and CENTO
3. Students got knowledge about Suez crisis, European Union, European Common Market, Commonwealth Nation, Berlin crisis.

Head

Department of History



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B.B.ARTS, N.B.COMMERCE AND B.P.SCIENCE COLLEGE, DIGRAS

Sant Gadge Baba University Amaravati

Syllabus Prescribed under Choice based Credit System 2022-23

Faculty : Humanity

Programme : UG (B.A. Home Economics)

Part A

PO

- After successfully completion of UG course in Home Economics student will be able to -
- Describe the home management process and apply it in practice for planning and executing inside and outside the home.
- Play model role as a home maker, home manager, home Scientist, counselor as well as play a different role in different kinds.
- Build Confidence to create her own business and adjust in it better way.
- Derive certain changes in behavior and attitudes that require for effective communication and as a Entrepreneur.

Part – B

Syllabus prescribed for 2022-23 for UG program


Program – BA

Course/Subject : HOME ECONOMICS

Semester – I

Code of the Course/Subject	Title of the Course/Subject	Total number of Periods
1113	Family Resource Management and Interior Decoration	75 periods




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Cos

After successfully completion of course student should be able to-

- Formulate a plan of activities/programs managing and saving resources.
- Evaluate the planned activities and will be able to build better plan in coming program.
- Classify the decisions to its hierarchy for achieving a goal in future.
- Make family budget with list of items.
- Make greeting cards and sample design using colour schemes
- Quote and Name to each flower arrangement

Objectives : This course will enable the students-

- To recognize the basic concepts home economics.
- To design a plan of home-work using management process.
- To classify the resources and decisions and use it effectively.
- To enhance the chances of reaching the desired goals through wise decisions and effective use of resources
- To apply the course knowledge in day-to-day life.

SEM (Module) Event Management	Total 15 periods
Objectives :- 1. To Acquire the basic concept of event management 2. To design a event plan for carrying out casily and skillfully. 3. To enable event delivery and evaluation 4. To develop skills Evem /planning is a source of employment and self-employment	
COs After successfully completion of module course students should be able to - <ul style="list-style-type: none">• Design Draft of event plan and follow the timeline• Do job work in event planning industry as well as play a role of Event manager after well-practiced• Identify best practice in the development and delivery for successful event.• Enhance the scope for bringing understandings into event planning practices	



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Part – B
Syllabus prescribed for 2022-23 for UG program
Program – BA
Course/Subject : HOME ECONOMICS

Semester – II

Code of the Course/Subject	Title of the Course/Subject	Total number of Periods
1113	Family Resource Management and Interior Decoration	75 periods

COs

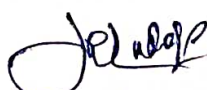
After successfully completion of course student can-

- Formulate a plan of arrangements to modify home decoration.
- Classify and arrange the items using principles of housing.
- Design plan of work/ activities by acquiring knowledge of Work Simplification
- Make carrier in the field Interior Decoration and designing.
- Apply and guide ergonomics' technique for comfort physique.

Objectives :-

- To realize the basic concepts of housing.
- To design a plan of different arrangements in home Decoration.
- To modify the home simply using this course knowledge.
- To demonstrate the principles of housing.
- To develop aesthetic sense of students.




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SEM (Module) Interior Decoration	15 periods
Objectives :- This Module will enable the students- <ul style="list-style-type: none"> • To describe the basic concept of Interior Decoration • To design art draft skillfully. • To inspire the students to choose their carrier in this field • To apply the knowledge in their carrier advancement 	
COs After successfully completion of module course students should be able to - <ul style="list-style-type: none"> • Design a Draft plan of interior decoration on gain knowledge. • Match all the arrangements in order to relation in home space and area. • Enhanced their Skills in this field for carrier advancement. • Open his/her self-enterprise all industry, applying the respective course knowledge. 	

Semester - III :- Food Science and Nutrition

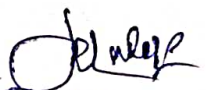
- To understand the basic concept of Nutrition.
- To understand the knowledge of food, food functions and Nutritive value of foods.
- To develop abilities to plan Diets for Various stages.
- To develop the Entrepreneurial skills.

Semester - IV :- Food Science and Nutrition

By completion of this course students will able-

- To understand the basic concept of related Nutrition.
- To development abilities to plan diets for various diseases.
- To understand the methods of food preparation and food preservations.
- To encourage the students for self employments..
- To aware the work of different agencies in the area of health.




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Semester - V :- Human development

By completion of this course students will able-

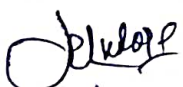
- To understand the concept of Human Development.
- To know the factors affecting of human Development.

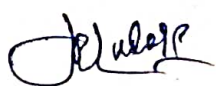
Semester - VI :- Human development

By completion of this course students will able-

- To understand the role of heredity and environment in development.
- To state the role of parent and teacher in child development.
- To understand the problems of child.
- To develop skill based activity.




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B. B. ARTS, N. B. COMMERCE AND B. P. SCIENCE COLLEGE, DIGRAS

Department of Political Science

Program Outcomes: B. A. Political Science

POs:

- 1: Understanding of constitution, government institutions, electoral processes and policies.
- 2: Knowledge of some of the philosophical underpinnings of modern politics and government.
- 3: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
- 4: Knowledge of key theories and concepts, political thoughts, organization, and modern issues in international relations.
- 5: Develop the analytical abilities, observational skills and decision making abilities of the students so that they will be able to face different challenges of life.
- 6: Equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment.
- 7: Aim at shaping the students' perception and outlook on social, economic and political environment of India and beyond.

Program Specific Outcomes: B. A. in Political Science

PSOs:


Student of B. A. program studying Political Science as an optional subject is expected to:

- 1: To understand the basic structure of Indian political system
- 2: To Inculcate interest in political field
- 3: To create the leadership qualities in students
- 4: To understand Indian governing system

Employability Potential of the Program

Political Science students have the advantage of learning and knowing about government policies, rules and regulations - knowledge that is increasingly important in today's business




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world. Political science graduates have even chosen careers in different sector like political parties survey, media exit-pol survey, political analytical agency, personnel, marketing, advising, banking, finance, and public relations. With some work experience, you may also find yourself able to work in both the private and public sectors.

One thing you should keep in mind is that your future employer will likely be looking for people who can do the following:

- communicate clearly, present ideas persuasively (orally or in writing)
- argue and debate constructively and respectfully
- negotiate and mediate conflicts successfully
- plan, make decisions and implement them effectively
- provide effective leadership.

The study of political science can equip you with all these skills.

Obtaining a Bachelor degree there are many career opportunities. Not only does it enable you to understand the nuances of local and National politics, but you also develop analytical and critical thinking skills.

Equipped with these skills, you can find employment opportunities in central, state, or local government agencies, enter into politics, law, social services, or academia, pursue political journalism, or aim to become a civil servant/political advisor.

Political Science is a versatile and fortuitous liberal arts stream. As mentioned earlier, B.A. degree with political science opens up new career possibilities before you. Below are three reasons why you should enroll in a graduate program with Political Science:

- You develop skills like negotiation & communication skills, writing skills, generic and analytical reasoning, and public response management.
- It equips you to choose from many promising careers such as law, education, journalism, politics, civil services, etc.
- It prepares you to enter the national/international political scene as you will be well-versed with historical and current affairs.

B.A. in Political Science: Employment Opportunities

As a Political Science graduate, you will have access to some of the most respectable career options, such as:

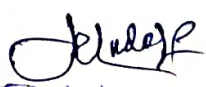
1. Teaching:

A career in academia is perfect for people who are passionate about teaching and grooming students on matters related to Political Science, Politics, and Polity. You can either be a school teacher While teaching at the school level demands a B.Ed.

2. Journalism:

Since a substantial portion of modern journalism covers politics and political matters, journalism is an excellent field for Political Science graduates. Having a thorough understanding of politics, political systems, and the national/international political




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environment makes Political Science graduates ideal candidates for roles like Political Journalist/Editor or Political Correspondents.

3. Law:

While pursuing B.A. course in Political Science, candidates develop and hone analytical, critical thinking, and decision-making skills. These skills are immensely valued in Law. However, to enter into Law, you need to complete a 3-year LLB course and clear the All India Bar examination administered by the Bar Council of India.

4. Politics:

Politics makes up a crucial aspect of every nation, and it is an obvious choice for Political Science students. After getting B.A. degree in Political Science, you can start working under a Political leader or directly begin your political journey as a Politician/Political Analyst/Political Advisor. Usually, Political leaders receive monthly along with numerous other benefits.

5. Civil Services:

The Indian Civil Services is undoubtedly the most prestigious and respectable career choice for young aspirants. As for Political Science graduates, IAS (Indian Administrative Service) and IFS (Indian Foreign Services) are the two most popular choices.

Since the general science paper of both the preliminary and main exams of Civil Services contain several Political Science questions, Political Science students certainly have the edge over candidates from other streams. .

1. Government Affairs Director:

As the name suggests, Government Affairs Directors supervise and direct public relations team and manage policies related to local, state, and central government matters. They build and maintain beneficial relationships with relevant government agencies, committees, and legislative bodies. They design corporate policies, strategies, and plans as per government laws and regulations. They examine how the new and updated government regulations affect businesses and offer befitting suggestions to help the company navigate through the changes.

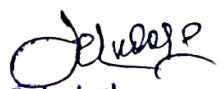
2. Political Consultant:

Political Consultants have extensive knowledge of the political process. Their primary responsibility is to devise effective political strategies and campaigns for electoral candidates to influence voters and gain support from the majority. Political Consultants also create favorable stories about political candidates to paint them in a positive light and influence their media image. Sometimes, they also conduct surveys to understand the inclinations and reactions of voters towards political candidates.

3. Public Relations Specialist:

Public Relations Specialists handle the responsibility for maintaining and improving the reputation of a company or an organization. Their job is mainly media-centric. Thus, they work closely with media agencies and journalists to place favorable news and stories about their clients before the common mass.




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Public Relations Specialists draft press releases, write blog posts, manage social media accounts, and organize press conferences and other events to attract media attention and promote their client. They are master negotiators and orators who are always up to date with the industry's current affairs, policies, and laws.

4. Political Anyalist:

Political Scientists focus on studying the origin, development, and operation of political systems around the world. They also learn and research political ideas and policies, political trends, and analyze governments. Their research usually pertains to the four core areas – political theory, national politics, comparative politics, and international relations.

While Political Scientists use qualitative methods to gather information from disparate sources, they use different quantitative methods to develop political theories. Political Scientists may sometimes don the role of a Policy Analyst for organizations with labor unions and political groups.

5. Intelligence Analyst:

Intelligence Analysts are employed by high-level government intelligence agencies like the Central Bureau of Investigation (CBI), Department of Criminal Intelligence, Directorate of Military Intelligence, Defence Intelligence Agency, Indian Political Intelligence Office, and National Investigation Agency, to name a few.


They closely study the behavior and actions of particular groups that are considered security threats, analyze leadership patterns in such groups, and gather information from multiple sources. Intelligence Analysts present their findings in detailed reports and brief to agency executive and political leaders.

6. Policy Analyst:

Policy Analysts are primarily responsible for changing, adjusting, and implementing new public policies, laws, and regulations. They may either work under a government or for NGOs and for-profit companies. Policy Analysts policy design a sound thesis and compelling draft arguments for/against adopting a particular policy or law. They may specialize in specific areas (corporate policy, public policy, energy policy, etc.), or they may focus on a government or organization's general political functions.

- **Academician:-** There is a wild scope for pursuing an academic career on India. Those who choose to pursue future education can in turn become lectures and professors.
- **Public Administrator:-** As a Public Administrator the political science post graduate with his knowledge can play an important role in decision – making and implementation of policies.
- **Political Content Writer:-** Political Science post gradates can also become political content writer. His work is to write contemporary and historical issues.
- **Archivist:-** A Political archivist is responsible for assessing collecting, organizing, maintaining important records which process long term value.




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- **Legislative Assistant:-** Most people are unaware of the fact that Members of Parliament and other elected representatives and officials often hire assistants who can help them with their legislative duties.

More on career opportunities....

Most students think that a Political Science degree means you want to be a politician, but it can also lead to many other exciting careers. Here are just a few:

- Journalist
- Senior bureaucrat, including Deputy Minister
- Researcher in private companies
- Member of India's diplomatic and foreign services
- Government worker, including customs officer and employment insurance officer
- City planner · Non-government organizations (NGO's) · Police officer
- Social worker · Community activist · Constituency office worker
- Project officer
- Communications officer with a government organization
- Election Campaigning Advisor.

B. A. Part I

Indian Political System

(Semester I)

COs

At the end of the course the students should be able to:

- 1: Understand and explain the significance of Indian constitution as the fundamental law of the land.
- 2: To know the making process of the constitution and salient features of Indian constitution.
- 3: Exercise the fundamental rights in proper sense at the same time identifies his responsibilities in national building.
- 4: Analyze the Indian Political System, the powers and functions of the Union, State Government in detail.
- 5: Critically analyzing the important institutions of Indian Union: The Executive: President, Vice-President, Prime Minister, Council of Ministers, State Executive: Governor, Chief Minister, Council of Ministers, The Legislature: Rajya Sabha, Lok Sabha, State Legislature, The Judiciary: Supreme Court and High Court: Composition and jurisdictions.



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6: To make conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional levels.

B. A. Part I

Indian Political System

(Semester II)

COs

At the end of the course the students should be able to:

- 1: Understand and explain the significance of Election Commission of India
- 2: know the powers and role of Governor, Chief Minister & Council of Minister
- 3: Understand structure & powers of Legislative Assembly and Legislative Council
- 4: Explain the structure and jurisdiction of High Court and District Court
- 5: Know the Composition Function and Powers of Gram panchayat & Gram Sabha



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B. A. Part II


Selected Constitutions and International Relations

(U.K., U.S.A. & China)

(Semester III)

1. Students enable to understand the Salient Features of the Constitution of U. K.
 2. Students enable to know the Historical Background of Crown and also understand the Appointment, Powers, Functions and Role of Prime Minister and Cabinet in U. K.
 3. Students enable to understand the Parliamentary System of U. K.
 4. Students enable to know the Composition, Powers and Functions of House of Lords and House of Commons, with Reference to Constitutional Reforms Act-2005.
 5. Students enable to know the Role of Opposition and Shadow Cabinet of U.K.
 6. Students enable to understand the Salient Features of the Constitution of U. S. A.
 7. Students enable to know the Election Process, Powers and Functions of the President and Vice President and also understand the Structure and Functions of the Cabinet of U.S.A
 8. Students enable to know the Legislature of U. S.A. (Congress): Composition, Powers and Functions of Senate and House of Representative.
 9. Students enable to understand the Composition, Powers and Functions of the Supreme Court of U. S. A.
 10. Students enable to know the South Asian Association for Regional Cooperation (SAARC), Its Objectives, Structure and Functions.
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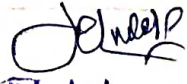



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B. A. Part II
Selected Constitutions and International Relations
(U.K., U.S.A. & China)
(Semester IV)

1. Students enable to understand the Salient Features of the Constitution of China (1982)
 2. Students enable to know the Legislature of China: Composition, Powers and Functions of National People Congress and also know the Composition, Powers and Functions of Standing Committee.
 3. Students enable to know the Appointment, Powers and Functions of the President and Prime Minister of China.
 4. Students enable to know the Role of the Communist Party in China.
 5. Students enable to understand the United Nation Organization (UNO): its Charter, Aims and Basic Principles.
 6. Students enable to understand the Composition and Functions of General Assembly and Security Council.
 7. Students enable to understand the Appointment, Powers and Functions of Secretary General of U. N. O.
 8. Students enable to understand the Composition and Powers of International Court of Justice.
 9. Students enable to know the Indo – China Relations.
 10. Students enable to understand the Tibet Dispute, Role of China about India in UNO and Impact of Chinese Goods and Market on Indian Economy.
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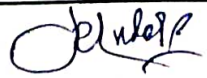
B. A. Part Final
Semester – V
Modern Concepts and Policy in Politics

1. Students enable to understand the Meaning, Factors and Role of Leadership.
2. Students enable to know the Meaning and Nature of Indian Reservation Policy.
3. Students enable to understand the Reservation in Indian Parliament and Reservation and Politics in India.
4. Students enable to know the Meaning and Nature, Factors of Nationalism and also understand the Present Status of Indian Nationalism.
5. Students enable to understand the Meaning of Communalism, Role of Communalism and Present Status of Communalism in India.
6. Students enable to understand the Meaning and definition, Kinds of Terrorism.
7. Students enable to understand the Acts for Prevention of Terrorism in India.

B. A. Part Final
Semester – VI
Concepts of Western and Indian Thinkers

1. Students enable to understand the Concept of State: i) Aristotle – Classification of State, ii) M. K. Gandhi – Concept of Ramrajya.
 2. Students enable to understand the Concept of Walter Bagehot's and Abraham Lincoln's concept of Democracy.
 3. Students enable to understand the Concept of Parliamentary Democracy of Dr. B. R. Ambedkar.
 4. Students enable to understand the Concept of Nationalism of Niccolo Machiavelli, Swami Vivekananda and V. D. Sawarkar.
 5. Students enable to understand the Concept of Socialism of Karl Marks, Ram Manohar Lohiya and Pandit Jawaharlal Nehru.
 6. Students enable to understand the Concept of Behaviouralism of Devid Eston and also Know the concept of Post-Behaviouralism of Gabriel Almond.
 7. Students enable to understand the Concept of Sovereignty of John Austin.
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Programme: (B.A. Economics)

PSOs:

- Problem analysis: recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- To build on these concepts to develop deeper understanding of Economy in the future.
- Explain the basic concepts, laws and theories related to the economic behaviour of the human being.
- Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint Presentation.
- They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

Programme: (B.A. Economics)

Semester I(Micro Economics)

Course Outcomes:

1. Apply knowledge and skill in the field of Economics and will be able to have the employability in these areas.
2. Describe and apply the methods for analysing consumer behaviour through demand and supply, elasticity..
3. Perform analysis to analyse the impact of economic events on Markets,
4. To create a new approach towards the study of Economics.
5. The course will illustrate how microeconomic concepts can be applied to analyse real-life situations
6. Analyse the performance of firms under different market structures,
7. Evaluate the factors affecting firm behaviour, such as production and costs
8. To have better awareness regarding different Factors Pricing Rent, Wages, Interest, and Profit.

Semester II (Economy of Maharashtra)

Course Outcomes:

1. Develop ideas of the basic characteristics of Maharashtra's economy and its potential for natural resources.
2. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of the agricultural sector and its contribution to the economy as a whole.
3. Understand the role of Agriculture in Economy of Maharashtra.
4. Study the issue of farmer's suicide in Maharashtra.
5. Study the concept of FDI and its trends in Maharashtra.
6. Consider the role of Industry and Service sector in Economy of Maharashtra.

Semester III (MACRO ECONOMICS)

Course Outcomes:

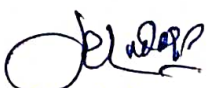
1. Understand macroeconomic analysis.
2. Understand of national Income.
3. Understand classical & Keynesian theories of output and employment.
4. Understand consumption & Investment function.
5. Understand various macroeconomic problems.
6. Understand various macroeconomic policies.

Semester IV(BANKING)

Course Outcomes:

1. Understand meaning and function of commercial Bank.
2. Create the awareness among the students of Modern Banking system.
3. Understand commercial banking system in India.
4. Understand working and operation of RBI.
5. Understand cooperative and rural banking in India.
6. Able to understand international aspects of the Indian financial system.
- 7.




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Semester V(INDIAN ECONOMY)

Course Outcomes:


1. Understand nature, basic characteristics and major issues of the Indian economy.
2. Understand population and economic development.
3. Understand poverty and Unemployment Concepts and their trends in Indian economy.
4. Understand role of agriculture, industrial sector in Indian economy.
5. Understand economic planning in India.
6. Understand Regional Imbalance causes and preventive Measures.

Semester VI(DEMOGRAPHY)

Course Outcomes:

1. Understand various theories of population.
2. Understand the concept of Population Explosion.
3. Understand the Importance of population studies.
4. Understand Demography Features of India.
5. Understand the problems of Migration and Urbanization in India.
6. Understand the correlation between population and development.




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